

5th Grade	
Interim 1	
L.BIES.5. L.5.04	Student can determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L.BIES.5. L.5.04. a	Student can use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
R. BIES.5.RI.5.01	Student can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
R. BIES.5.RI.5.02	Student can determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
R. BIES.5.RI.5.03	Student can explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
R. BIES.5.RI.5.04	Student can determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
R. BIES.5.RI.5.08	Student can explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
R. BIES.5.RL.01	Students can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
R. BIES.5.RL.02	Students can determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
R. BIES.5.RL.03	Students can compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
R. BIES.5.RL.04	Students can determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
R. BIES.5.RL.05	Students can explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
R. BIES.5.RL.06	Students can describe how a narrator's or speaker's point of view influences how events are described.
R. BIES.5.RL.09	Students can compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
R. BIES.5.RI.09	Students can integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably

Interim 2	
L. BIES.5. L.04. a	Students can use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
L. BIES.5. L.05. a	Students can interpret figurative language, including similes and metaphors, in context.
R. BIES.5.RI.01	Students can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
R. BIES.5.RI.5.02	Students can determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
R. BIES.5.RI.5.04	Students can determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.

R. BIES.5.RI.05	Students can compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
R. BIES.5.RI.06	Students can analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
R. BIES.5.RI.07	Students can draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently
R. BIES.5.RI.08	Students can explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
R. BIES.5.RL.01	Students can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
R. BIES.5.RL.02	Students can determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
R. BIES.5.RL.03	Students can compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
R. BIES.5.RL.04	Students can determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
R. BIES.5.RL.06	Students can describe how a narrator's or speaker's point of view influences how events are described.
W. BIES.5. W.03	Students can write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.